

Comprehensive Chinese Class

綜合華語課

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College of Liberal Arts, Chinese Language Center

Course code: KS2016_2

Credit(s): 1 credit

Offering session & time

28th July- 12th Aug. 2016

16:00pm-18:00pm

Goal of this course

This course is designed for beginning level students. Beginner level courses utilize a comprehensive approach to language learning. Speaking and listening skills are stressed as well as an appropriate level of grammatical and basic character writing accuracy. Topics related to daily life and school life will be introduced.

Course description

The aim of this course is to give students training and practice in speaking in a natural and colloquial style. Themes covered in the class include daily conversation, and are designed to enhance students' understanding of Taiwanese culture and lifestyle. Classes are conducted in a learner-centered style, and are directed at improving students' reading, writing, speaking and listening skills. By the end of the course, students should be able to express their ideas and opinions about an issue, with the aim of being able to communicate successfully with native speakers of Chinese.

Targeted group(s)

Undergraduate

Postgraduate

Course content / outline

This course aims to deal with one theme (one unit) per week. Students will be taught vocabulary and grammar usage related to this theme and participate in lively teaching activities and drills, with the aim of enabling students to apply these in their own language use. Students are also expected to increase their reading and writing ability through training and practice in reading comprehension.

Assessment / grading policy

Attendance 15%

Assignments 15%

Oral Skills 10%

Review Exam 30%

Final Exam 30%

Teaching methods for this course

Teaching methods : Vocabulary instruction, grammar practice sheets, classroom activities, theme-based reports and small group discussions.

There will be a quiz in each class, with various kinds of question types, including vocabulary dictation, picture description or oral response.

Because a lot of new vocabulary will be introduced in each course, instruction begins with a survey of new words, followed by recitation and discussion of the reading for the unit, which will enable students to revise these new words. Although the readings contain new grammar points, students will be encouraged to first guess the usage of these from context, before having them explained by the teacher.

Some passages from the text book will be assigned as extra reading activities, while the teacher will also introduce material from websites and newspapers that are related to the themes studied in class.

All classes will include :

Listening : Questions posed by the teacher

Speaking : Answering the teacher's questions

Reading : Reading new vocabulary and sentences in the text

Writing : Vocabulary from each lesson and supplementary texts

Textbook & other reference

Practical Audio-Visual Chinese 1 & Self-made material